

Parental Concerns Flow chart

If you have concerns about your child's progress, development, behaviour or mental health, arrange a meeting with your child's class teacher (not at parents evening)

Are there still concerns following the 1/2 term intervention or support given?

Yes

SEND team will observe your child and discuss next steps

Has progress been made?

Yes

Teacher to continue to monitor and meet with parents (if needed) to review the learning and progress made

No

SEND team to meet with teacher and parents to discuss strategies for learning and potential referrals to outside agencies

No

Continue normal monitoring and communication with the teacher

At all times, Quality First Teaching with the class teacher is the best way for a child to make progress, but sometimes, a little boost can help realign learning.