

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



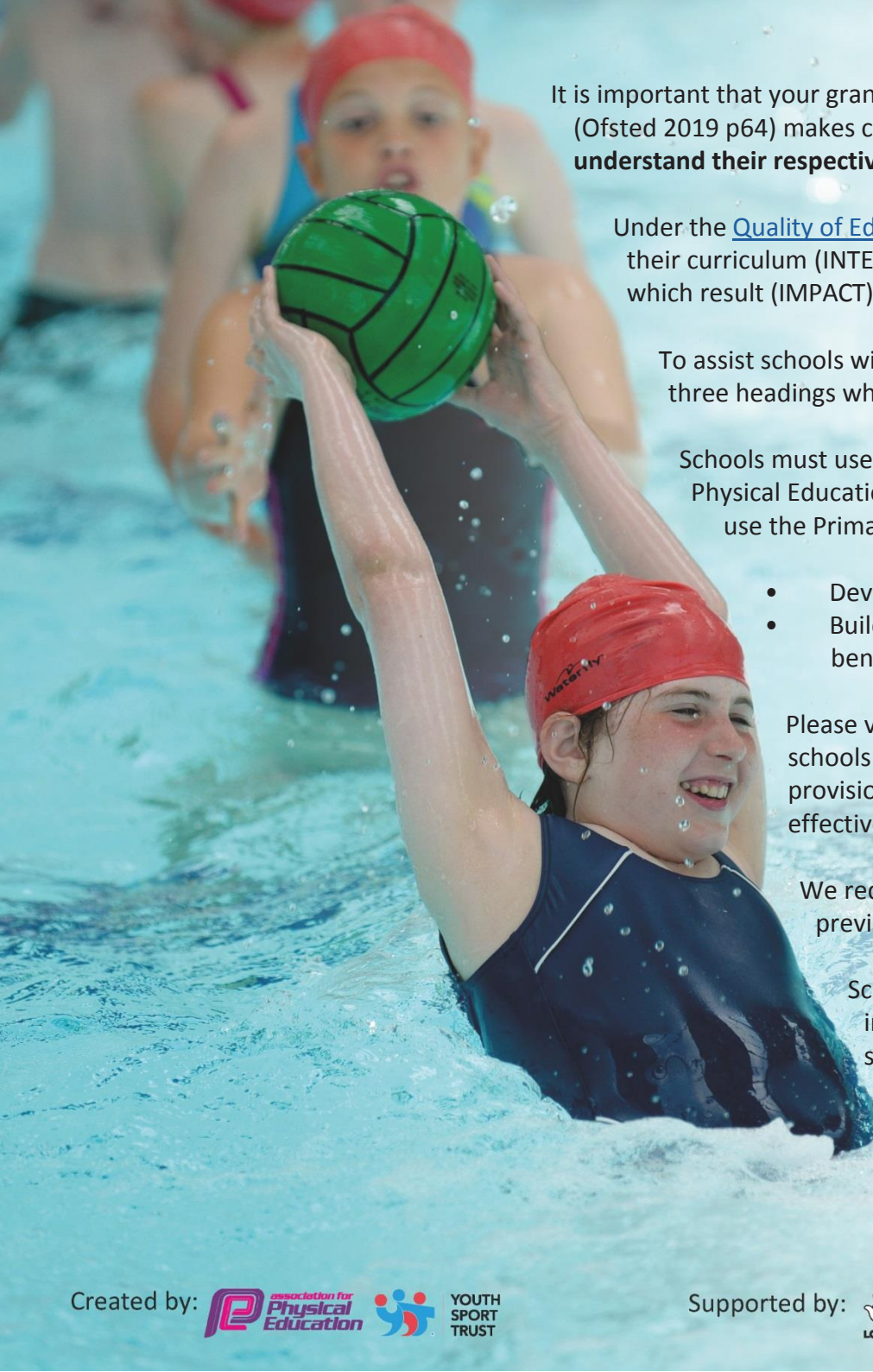
Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
All children receive 2 hours of PE per week. Please note that this was still recommended as home learning throughout lockdown (Covid-19)	Ensure all children still get 60 minutes daily activity.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £16,570+ £2,500 carry forward from 2019-20		<b>Date Updated:</b> on going	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All lunch staff have play boxes for each bubble and initiate and encourage play		Provide each class bubble with resources and equipment for active lunch and play times. Possible online training to support lunch staff		£750	Pupil voice; teacher feedback; :
Each class bubble has trained pay leaders to initiate and guide active play.		Train class bubble to ensure active playtimes/lunchtimes		£500	Children are actively involved in playtime games and increasing opportunities for moving around and exercise. Monitored via observation and pupil voice.
All year 6 children provided with the opportunity to become confident in road safety and riding a bike.		Bikeability training organised (summer 2021). Children provided, during training, to develop road awareness and develop confidence in riding a bike.		£150	Children become competent riders in preparation for secondary school.
Sustainability and suggested next steps:					
Feedback from staff.					
Evaluate effectiveness.					

Healthy Minds, provide ELSA coaching and other related therapies to offer support for children with signs of mental health distress	Ensure all staff are aware of therapies available for all children to support mental health issues	£5000	ELSA scaling	To re-evaluate based upon need.
Develop a greater awareness of healthy eating and lifestyle along with food preparation.	Roots to Food to work with class bubbles on nutrition and changing life styles.	£1300	Children to develop a better understanding of nutrition and healthy eating.	
Development of children's coordination and balance.	Purchase larger balance bikes to enable children in KS1 to ride	£400	Improvement in Gross motor skill development, coordination and balance.	Evaluate use and effectiveness of bikes.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				12%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have access to 2 hours PE per week and 60 minutes daily exercise through walk and talk, active play/lunchtimes.	PE leader to monitor and support each Class bubbles. PE leader to support each teacher with assessments and resources.  Engage each class bubble in virtual competitive sport challenges and events.  Purchase pedometers for inter bubble	£2,000          £300	Encouraging children to have an active lifestyle and engaging in different sports.       Monitored via: Pupil voice Teacher feedback	Guidance and support will be provided to staff of any new government changes.

	competitions.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE leader up to date with latest initiatives and pass on to all staff. PE Leader to support staff with planning and access to resources so they are able to provide good quality lessons.	PE leader to access online initiatives	£200	Staff to develop PE provision using information and resources from PE lead.	Guidance and support will be provided to staff of any new government changes
Enhance range of equipment available to further develop PE provision, after audit of resources.	Provide each class bubble a selection of good quality equipment.	£1,000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Development of children's skills and participation by using specialist coaches.	Specialist coaches to deliver after school clubs in each bubble. Ensure 100% of pupils gain skills to increase better participation in sporting events.	£5000	Greater participation in sporting events.	Guidance and support will be provided to staff/coaches of any new government changes

Development of children's skills and participation by using specialist facilities - Grantham Tennis Club	KS1/EYFS to have opportunity to be taught by specialist coaches in a club environment.	£ 700	Pupil voice Staff feedback. Signpost children to GTC for lessons.	Evaluate provision and effectiveness.
Ensure all children throughout the school have the opportunity to take part in PE lesson throughout the winter and early spring months.	Venue Hire from January 2021, utilising facilities at Grantham Meres leisure Centre.	Grantham Meres £300	All children are active for at least 2hrs weekly for PE.  Monitored via: Pupil Voice	Evaluate provision and effectiveness.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
From January 2021 support the SSCO School Games Organiser so that we as a school have access to top quality Inter-school competition (maybe virtual.)	<p>Ensure 100% of children have the opportunity to represent the school in events and competitions</p> <p>To enable pupils to participate in a widening range of sporting competitions:</p>	<p>SGO £1000</p> <p>Staff cover for competitions £200</p>	100% KS1 and KS2 children to participate in different sports competitions PE leader to collate evidence.	Guidance and support will be provided to staff of any new government changes

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	