

The GRACE Schools Collaborative Framework 2023-2024



And the child grew and became strong; he was filled with wisdom, and the grace of God was on him.

Luke 2:40



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What are GRACE Schools?

The '**Grantham Region Association of Church of England Schools or GRACE Schools**' is a group of Church of England Primary Schools, in Grantham, who work closely together to evaluate and enhance their provision and the services which they offer.

Core Group members of the Association are:

- Barrowby Church of England Primary School
- Claypole Church of England Primary School
- Denton Church of England Primary School
- Gonerby Hill Foot Church of England Primary School
- Great Ponton Church of England Primary School
- Harlaxton Church of England Primary School
- Long Bennington Church of England Academy
- Marston Thorold's Charity Church of England Primary School
- Ropsley Church of England Primary School
- St. Sebastian's Church of England Primary School

Partners in the Association are:

- Dudley House
- West Grantham CE Academy
- Associated Headteacher-Becky Jackson (C.I.T)

Mission Statement and Aims of the Collaboration

As a GRACE School, each school is committed to working closely with the other schools to:

create a collaborative framework which will support schools, within the collaboration and provide an external view / validation; challenging where appropriate

so that pupils irrespective of gender, race, creed or ability; staff; governors and parents can – ‘grow together,’ so that all can fulfil their potential.

And the child grew and became strong; he was filled with wisdom, and the grace of God was on him.

Luke 2:40

Terms of reference

The GRACE School’s Collaboration will act as a strategic body to:

- Coordinate opportunities for pupils to interact and learn from each other; • Develop strategic roles based on individual skills; and
- Empower and upskill all stakeholders.

This will be achieved through a range of professional development opportunities so that all schools can benefit from:

- An objective view;
- Specialist support and advice;
- Rigour and challenge, within school improvement; and a
- Commitment to be outward looking and stay abreast of current developments.

GRACE School's Collaboration Structure

The aims of the association are facilitated and organised by the Core Group Headteachers of the following schools:

| | |
|--|------------------|
| Barrowby Church of England Primary School | Len Batey |
| Claypole Church of England Primary School | Martyn Wells |
| Denton Church of England Primary School & Harlaxton Church of England Primary School | Sheriden Edwards |
| Gonerby Hill Foot Church of England Primary School | Jayne Watson |
| Great Ponton Church of England Primary School | Keith Leader |
| Long Bennington Church of England Academy | David Nicholson |
| Ropsley Church of England Primary School | Ann Cook |
| St. Sebastian's Church of England Primary School & Marston and Thorold Church of England Primary School | Michelle Waddell |

The Core Group meets 6 times, in an academic year to coordinate and feedback on GRACE School's activities. These meetings are scheduled for:

1. 25th September 2023 1.30-3pm
GHF CE Primary School
2. 20th November 2023 1.30-3pm
Harlaxton CE Primary School
3. 15th January 2024 1.30-3pm
GHF CE Primary School
4. 4th March 2024 1.30 – 3.00pm
Claypole CE Primary School
5. 22nd April 2024 1.30 - 3pm
Long Bennington Academy
6. 10th June 2024 1.30 - 3pm
Barrowby CE Primary School

Prior to the Core Group Meeting, each visiting Headteacher will:

1. Review the minutes taken from the previous meeting.
2. Acknowledge attendance of meetings with the host school and ensure any points for discussion are communicated ahead of the meeting for inclusion on the agenda.
3. Participate in Core Group Meeting.
4. Acknowledge receipt of the minutes and share with own Governing Body.

Each hosting Headteacher of the Core Group will:

1. Review minutes from the previous meeting and action any points e.g. invite supporting professionals, prepare documentation etc
2. Prepare agenda.
3. Send an invitation to all Core Group members including draft agenda.
4. Review/amend agenda in light of member's responses.
5. Facilitate Core Group Meetings: welcome members; coordinate events/visitors; take minutes; supply refreshments.
6. Share minutes with members of the Core Group.

Governor Liaison

The Core Group is ably supported by a representative from their Governing Body, including:

| | |
|--|--------------------|
| Barrowby Church of England Primary School | Sarah Cooley |
| Claypole Church of England Primary School | Sarah Fisher |
| Denton Church of England Primary School & Harlaxton Church of England Primary School | Dr Janet Hannah |
| Gonerby Hill Foot Church of England Primary School | Michael Buckeridge |
| Great Ponton Church of England Primary School | Steve Williams |
| Long Bennington Church of England Academy | Jo Blatherwick |
| Ropsley Church of England Primary School | Fred Mann |
| St. Sebastian's Church of England Primary School & Marston and Thorold Church of England Primary School | Steph Kirton |

This group meets with the Core Group at the 2nd, 4th and 6th meetings to discuss/share relevant governor/governing body issues.

- HR/recruitment (inc. headteacher recruitment);
- Governor monitoring (own school & across GRACE);
- Finance (and sustainability);
- Governance structure;
- Safeguarding;
- Invite supporting specialists; • School Development priorities.

When attending meetings and/or visits, Chairs or School Governor representatives will:

1. observe complete confidentiality when matters are deemed confidential or where they concern specific members of staff or pupils, both inside or outside the GRACE School's Collaboration;
2. exercise the greatest prudence at all times when discussions regarding partnership business, including discussion with individual governing bodies; and;
3. ensure all papers are held and disposed of appropriately and that minutes and/or notes are anonymised if referring to individuals and/or schools in respect of confidential matters or matters which are considered sensitive.

Following meetings, Chairs or School Governor representatives will:

1. share minutes with governing body;
2. minutes to be shared centrally (i.e. TEAMS);

The Governor Group will appoint a 'nominated host Governor' to coordinate the group's meetings. The 'nominated host Governor' for this year is:

Each 'nominated host Governor' will:

1. Review minutes from the previous meeting and action any points e.g. invite supporting professionals, prepare documentation etc;
2. Prepare agenda;
3. Send an invitation to all Governor Group members including draft agenda;
4. Review/amend agenda in light of member's responses.
5. Facilitate Governor Group Meetings: welcome members; coordinate events/visitors; take minutes; supply refreshments.
6. Share minutes with members of the Governor Group.

Throughout the year, school Governors may wish to make contact with other Governors across the GRACE Schools to develop further a 'support network' or seek advice and/or specialist support from other Governors e.g. attending panels in support of Governing Bodies.

Governors should complete the 'Governor Support Form' Appendix 5 after any visit and share with their own Governing Body.

Purpose of a Governor visit to another school:

1. To support Governors who are responsible for monitoring the effectiveness of plans, processes and ethos that are agreed with SLT and can validate the question, 'How do you know?'
2. To have a clearer understanding of statutory responsibilities.
3. To gain an insight into how other schools facilitate monitoring activities - sharing best practice so that all Governors are effective.

GRACE School's Collaboration Development Priorities

These views were collated to form this year's **Strategic Development Priorities** for the GRACE School's. They are:

| Key Issues | Action | Success Criteria | Resources cost / time | Responsibility | Timescale | Monitoring and evaluation |
|---|---|---|---|--|--------------------|---|
| To embed professional collaboration networks in order to share and learn from best practice | <ul style="list-style-type: none"> • Subject leader liaison – (NQT, SENDCO, Science, Computing, etc); • Moderation; • GRACE SLT and trustee meetings; • Shared website for communicating opportunities including CPD / jobs / meetings / resources. | <p>There is a consistency of approach across the GRACE Schools, underpinned by best practice.</p> <p>Professionals:</p> <ul style="list-style-type: none"> • seek advice; • contribute to networks; and • work collegiately. | Each school provides necessary non-contact time | GRACE HTs to facilitate | Termly | Is each member of staff aware that they have the opportunity to network as part of their CPD? |
| To develop collaborative coaching models to sustain growth in teaching and learning | <ul style="list-style-type: none"> • Lesson studies to target teaching and learning difficulties or to explore creative teaching methods (e.g. inspire reading for pleasure); • Visiting schools to see different provision (letter of invitation); • Observation, QA and tracking systems for interventions to enable collaboration best practise and core expertise. | All staff benefit from the offer and application of coaching models, which enables them to improve their practice. | Each school provides necessary non-contact time | Senior leaders identify need and facilitate visits | Termly | Does each staff member have the opportunity to develop their own practice? |
| To support the development of subject leaders | <ul style="list-style-type: none"> • Shared training; • CPD to focus on subject leadership (beyond specific 'subjects') – empowering all leaders; • Networking meetings & opportunities. | <ul style="list-style-type: none"> • Peer to Peer Review-Learning behaviours & attitudes; • Subject leaders supported to have a deep understanding of the 3i's for their subject/curriculum(s). | HT peer review time half day per term Cost of training | HT | Half termly review | Does learning behaviour contribute positively to pupil progress? |
| To further develop knowledge of changes to SIAMs | <ul style="list-style-type: none"> • Shared training and resourcing; • Arranged Peer to Peer Reviews (inc. to review Church School Distinctiveness); • Disseminate training information. | All schools benefit from the shared expertise and development of SIAMs. | Each school provides necessary non-contact time | HT | Termly | Are schools supported to evaluate Church School Distinctiveness? |

Peer to Peer Review - Specialist Support

Each of the respective Headteachers will act as a 'Specialist' providing further external rigor and challenge to core and partner schools.

Headteachers will collaborate together to support each other.

Prior to the Peer to Peer Review, each visiting Headteacher will:

1. Arrange a preliminary discussion, before the visit to agree the purpose of the visit and agree the team involved e.g. senior and/or middle leaders.
2. View appropriate documentation and begin to identify activities for the visit.
3. Provide agenda, prior to the visit.
4. Conduct Peer to Peer Review.
5. Discuss outcomes of visit with host Headteacher and begin to populate Peer to Peer Review Report including appropriate CPD.
6. Finalise report and make it available to the host school and agree contact for progress updates (host school responsible for sharing report with governing body).
7. After 30 days, arrange a discussion to identify progress made against targets developed.
8. After 90 days, arrange a discussion to finalise feedback statement.
9. Confirmation of peer review; share report with Peer Review Lead Headteacher.
10. End of year: peer review lead headteacher to produce year-end impact statement.

Number of peer reviews for the academic year will be agreed by each headteacher during the September GRACE meeting and shared with 'Peer Review Lead Headteacher.'

External Moderation

Throughout the academic year, there are 2 External Moderation opportunities for writing scheduled for staff of all GRACE Schools, 2022-23.

Spring Term

External consultant will be arranged for Years 2, Year 4 and Year 6 in the spring term (to provide CPD):

January 30th 2024: Year 2 (am) and Year 4 (pm) Barrowby;

January 31st 2024: Year 6 (am) Barrowby.

Summer Term

Writing moderation for all year groups will take place at Gonerby Hill Foot on Wednesday 5th June 2024 (4pm - 5pm). This will be a whole staff meeting in the hall followed by year groups in classrooms.

All GRACE Schools, will have the opportunity to attend the Moderation Meetings.

Outcomes decided at these meetings will be recorded on the relevant Moderation Form (Appendix 3) and returned to the Headteacher of the relevant school. Record and circulate to all Headteachers of GRACE Schools (Appendix 2).

Subject Development Cluster Meetings

Throughout the academic year, Cluster meetings are scheduled for Subject Leaders of all GRACE Schools. Each Cluster meets 3 times per year.

The aim of the Cluster Meetings is to enable all GRACE Schools to ensure Subject Leaders have the opportunity to:

- Collaborate with other professionals;
- Develop further specialist support and advice; and
- Be outward looking and stay abreast of current developments.

Termly Meetings*

| Subject | Host School | Cluster Lead | Dates-Tuesday: |
|-------------|-------------------|-----------------|---|
| English | Gonerby Hill Foot | Wendy Daley | Autumn: 7 th November 2023 Spring: 23 rd January 2024 Summer: 23 rd April 2024 |
| Mathematics | Barrowby | Tabitha Swatton | |
| RE | Barrowby | Natasha Selby | |
| Science | Denton | Michelle Hailes | |

*Agenda to be agreed before meeting (may inc. learning walk, work scrutiny, reviews of recent [external] reports, specialist training, disseminating knowledge/updates).

[Other] Subject Leader CPD*

What is effective Subject Leadership? Infinity Trust led

Questionnaire Staff

| Subject | Host School | Cluster Lead | Dates - Wednesday: |
|------------|--|-----------------|--|
| Art & DT | Autumn focus: <i>What is the purpose of assessment?</i> Barrowby Spring focus: <i>How well do you know the children are doing?</i> Long Bennington Summer focus: <i>How do you effectively narrow the gap for pupils?</i> Gonerby Hill Foot | Tabitha Ward | Autumn: 8 th November 2023 Spring: 24th January 2024 Summer: 24th April 2024 |
| Music | | James Tyrrell | |
| Computing | | Lisa Ironmonger | |
| EYFS | | Susie Jones | |
| Humanities | | Charlotte Smith | |
| PSHE | | Linda Orme | |
| PE | | Jo Spendlove | |
| MFL | | Sarah Garland | |

**Agenda to be agreed (inc. a focus input on subject leadership before disseminating into subject groups); following agenda to be steered by the needs of subject leads in response to meeting/needs.*

| Subject | Host School | Cluster Lead | Dates - Wednesday (1:30 – 2:30pm): |
|----------------|--------------------|---------------------|--|
| Business | Barrowby/Virtual | Amy Parnham | Autumn: TBC Spring: TBC Summer: TBC |

Example Agenda (appendix 7)

Prior to the Cluster Meeting, each visiting Subject Leader will:

1. Review the minutes taken from the previous meeting.
2. Acknowledge attendance of meetings with the host school and ensure any points for discussion are communicated ahead of the meeting for inclusion on the agenda.
3. Participate in Cluster Meeting.
4. Acknowledge receipt of the minutes and share with own Headteacher.

Each host Cluster Lead will:

1. Review minutes from the previous meeting and action any points e.g. invite supporting professionals, prepare documentation etc
2. Prepare agenda.
3. Send an invitation to all Cluster members including draft agenda.
4. Review/amend agenda in light of member's responses.
5. Facilitate Cluster Meetings: welcome members; coordinate events/visitors; take minutes.
6. Share minutes with members of the Cluster.

Extended Activities

GRACE Schools is a collaborative network which offers an extensive range of bespoke activities. These include opportunities for shared:

- Continuous Professional Development;
- Educational Psychologist;
- Moderation Activities;
- Peer to Peer Review;
- Resources;
- Consultancy Support;
- Supporting Schools;
- Supporting Governors;
- Specialist Support.

If interested in participating in these activities, please contact one of the Headteacher's of the GRACE Schools.

Appendix 1



GRACE Schools - Peer Review Report

School.....Head Teacher.....

Date.....

Reviewer

Lead Reviewer.....

| |
|---|
| Focus for the Peer Review: |
| Members of the Peer to Peer Review |
| Description of the review length and what was seen or collected: |
| Areas of Strength: |
| Areas for Development: |



| |
|---|
| Recommendations-next steps e.g. CPD, staff dissemination |
| Shared Resources: |
| Feedback-30 days: |
| Feedback-90 days: |

Appendix 2

GRACE Schools - Moderation Summary Record

Date of moderations:

| | |
|----------------------------|--|
| Names of Schools attending | |
|----------------------------|--|

| | | | |
|---|--|----------------------|--|
| Names of teachers in attendance | | | |
| Moderators' contexts (Year group / responsibility / new to school? / NQT ?) | | Focus for Moderation | |

| | |
|--|-----------------------------|
| Key Issues / context (include recent data analysis or contextual changes which may provide background to the moderation / visit) | |
| Discussion Points | and Agreed Actions (if any) |
| | |

| |
|-------------------------|
| Any comments / summary? |
|-------------------------|

Form completed by (print name):

Signature

Appendix 3



GRACE Schools - Internal/External Moderation Form

| | |
|----------|--|
| Setting: | |
| Date: | |

*The **Grantham Region Association of Church of England Primary Schools**
Framework 2022-2023*

| | | | |
|---------------------------|-----------|--|----------|
| Moderating Teacher: | | | |
| Year Group: | | | |
| Description of Sample: | | | |
| Percentage of judgements: | Accurate: | | Changed: |

| | | | |
|--------------|--------------------|----------------------|--------------|
| School: | | | |
| Child's Name | Teacher Assessment | Moderator Assessment | Level Agreed |
| Comment: | | | |

| | | | |
|--------------|--------------------|----------------------|--------------|
| School: | | | |
| Child's Name | Teacher Assessment | Moderator Assessment | Level Agreed |
| Comment: | | | |

| | | | |
|--------------|--------------------|----------------------|--------------|
| School: | | | |
| Child's Name | Teacher Assessment | Moderator Assessment | Level Agreed |
| Comment: | | | |

| | | | |
|--------------|--------------------|----------------------|--------------|
| School: | | | |
| Child's Name | Teacher Assessment | Moderator Assessment | Level Agreed |
| Comment: | | | |

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| | | | |
|--------------|--------------------|----------------------|--------------|
| School: | | | |
| Child's Name | Teacher Assessment | Moderator Assessment | Level Agreed |
| Comment: | | | |

| | | | |
|--------------|--------------------|----------------------|--------------|
| School: | | | |
| Child's Name | Teacher Assessment | Moderator Assessment | Level Agreed |
| Comment: | | | |

| | | | |
|--------------|--------------------|----------------------|--------------|
| School: | | | |
| Child's Name | Teacher Assessment | Moderator Assessment | Level Agreed |
| Comment: | | | |

Teacher signature: _____ Date: _____

Moderating Teacher's signature: _____

Position: _____

School: _____

Appendix 4

Directory of Subject Specialists

Art

| School | Forename | Surname |
|----------|----------|----------|
| Barrowby | Sarah | Banfield |
| Claypole | Emma | Bowles |
| GHF | Kirsty | Rhodes |
| Denton | Siobhan | Croft |

| | | |
|-------------------|---------|--------|
| Long Bennington | Rachel | Mills |
| Marston Thorold's | Roxanne | Graney |
| Ropsley | Ann | Cook |
| St Sebastian's | Emily | McKee |

Assessment

| School | Surname | Forename |
|-----------------|------------|----------|
| Barrowby | Batey | Len |
| Claypole | Wells | Martyn |
| GHF | Davidson | Rachel |
| GHF | Watson | Jayne |
| Long Bennington | Baliol-Key | Eleanor |
| Ropsley | Cook | Ann |
| St Sebastian's | Waddell | Michelle |

Business Managers / Administrator

| School | Forename | Surname |
|-------------------|----------|-----------|
| Barrowby | Tom | Liddiard |
| Claypole | Cheryl | Kempster |
| GHF | Janice | Pearson |
| Great Ponton | Kym | Morrisroe |
| Harlaxton | Becky | Hilton |
| Long Bennington | Steve | Korcz |
| Marston Thorold's | Amy | Parnham |
| Ropsley | Georgina | Gardner |

Computing

| School | Forename | Surname |
|-------------------|----------|------------|
| Barrowby | Sam | Caton |
| Claypole | Ben | Morgan |
| GHF | Jen | Marshall |
| Great Ponton | Keith | Leader |
| Harlaxton | Lisa | Ironmonger |
| Long Bennington | Sally | Copley |
| Marston Thorold's | Roxanne | Graney |
| Ropsley | Ann | Cook |

Design & Technology

| School | Forename | Surname |
|-------------------|----------|-------------|
| Barrowby | James | Liversidge |
| Claypole | Kate | Summerfield |
| Denton | Sheriden | Edwards |
| Marston Thorold's | Roxanne | Graney |
| Ropsley | Rebecca | Spencer |
| St Sebastian's | Emily | McKee |
| GHF | Clare | Gaylard |
| Long Bennington | Charlene | Fraser |

English

| School | Forename | Surname |
|------------------------------|---------------------------|-----------------|
| Barrowby | Louise | Sugden |
| Claypole | Lesley Bray & Lizzy Silby | |
| Denton | Claire | Finder |
| Great Ponton | Amanda | McDonnell |
| GHF | Wendy | Daley |
| Harlaxton | Victoria | Buckley |
| Long Bennington (Writing) | Jim | Haigh |
| Long Bennington (Reading) | Susie | Jones |
| Marston Thorold's | Amy | Critchley |
| Ropsley | Hattie Rebecca | Hubbard Spencer |
| St Sebastian's | Amy | Critchley |

EVC

| School | Forename | Surname |
|-----------------|----------|---------|
| Barrowby | Tabitha | Ward |
| Claypole | Martyn | Wells |
| GHF | Sarah | Garland |
| Long Bennington | Jim | Haigh |
| Ropsley | Hattie | Hubbard |
| St Sebastian's | Amy | Parnham |

EYFS

| School | Forename | Surname |
|-------------------|----------|----------|
| Barrowby | Natasha | Selby |
| Claypole | Lynn | Kurvink |
| GHF | Sarah | Geraghty |
| Harlaxton | Kirsty | Payne |
| Long Bennington | Susie | Jones |
| Marston & Thorold | Carys | Cant |

| | | |
|----------------|-----------|---------------|
| Ropsley | Charlotte | Quinton Smith |
| St Sebastian's | Louise | Moxham |

History

| School | Forename | Surname |
|-------------------|----------|------------|
| Barrowby | Emily | Kirk |
| Claypole | James | Tyrrell |
| GHF | Peggy | Hills |
| Harlaxton | Natasha | Middleton |
| Denton | Helen | Ainsworth |
| Long Bennington | Rachel | Mills |
| Marston Thorold's | Jacqui | Fulcher |
| Ropsley | Rachel | Cartwright |
| St Sebastian's | Jacqui | Fulcher |

Geography

| School | Forename | Surname |
|-------------------|----------|-----------|
| Barrowby | Tina | Goodband |
| Claypole | Ben | Morgan |
| GHF | Alex | Tosh |
| Harlaxton | Natasha | Middleton |
| Denton | Helen | Ainsworth |
| Long Bennington | Jim | Haigh |
| Marston Thorold's | Jacqui | Fulcher |
| Ropsley | Sally | Harrison |
| St Sebastian's | Jacqui | Fulcher |

Mathematics

| School | Forename | Surname |
|-------------------|-----------|-------------|
| Barrowby | Tabitha | Ward |
| Claypole | Kate | Summerfield |
| GHF | Shelley | Arthurs |
| Great Ponton | Keith | Leader |
| Harlaxton | Anita | Coupland |
| Long Bennington | Diana | Flint |
| Marston Thorold's | Ian | Woolerton |
| Ropsley | Catherine | Langley |
| St Sebastian's | Dale | Palmer |

MFL

| School | Forename | Surname |
|----------|----------|---------|
| Barrowby | Laura-Jo | Webster |
| Claypole | Tammy | Hussein |

| | | |
|-------------------|-----------|-----------|
| Denton | Sheriden | Edwards |
| GHF | Sarah | Garland |
| Great Ponton | Sarah | Bevin |
| Long Bennington | Diana | Flint |
| Marston Thorold's | Ian | Woolerton |
| Ropsley | Catherine | Langley |
| St Sebastian's | Dale | Palmer |

Music

| School | Forename | Surname |
|---------------------|-----------|---------------|
| Barrowby | Laura-Jo | Webster |
| Claypole | James | Tyrrell |
| GHF | Kirsty | Rhodes |
| Harlaxton | Kirsty | Payne |
| Long Bennington | Eleanor | Baliol-Key |
| Marston Thorold's | Cathy | Liversidge |
| Ropsley From Term 3 | Charlotte | Quinton Smith |
| St Sebastian's | Cathy | Liversidge |

PE

| School | Forename | Surname |
|-------------------|----------------|-----------------|
| Barrowby | Sarah | Banfield |
| Claypole | Emma | Bowles |
| Denton | Sue | Lee |
| Harlaxton | Ben | Rowe |
| GHF | Jo | Spendlove |
| Great Ponton | Keith | Leader |
| Long Bennington | Rachel | Handley |
| Marston Thorold's | Louise | Moxham |
| Ropsley | Hattie | Hubbard |
| St Sebastian's | Callum/ Louise | Johnson/ Moxham |

PSCHE

| School | Forename | Surname |
|-------------------|----------|----------|
| Barrowby | Shelley | Tinkley |
| Claypole | Lynn | Kurvink |
| GHF | Emma | Spence |
| Harlaxton | Karen | Ambrose |
| Long Bennington | Rachel | Newcombe |
| Marston Thorold's | Helen | Copson |
| Ropsley | Ann | Cook |
| St Sebastian's | Helen | Copson |

Pupil Premium

| School | Forename | Surname |
|--------|----------|---------|
|--------|----------|---------|

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| | | |
|-----------------|--------|----------|
| Barrowby | Louise | Sugden |
| Claypole | Lizzy | Silby |
| GHF | Sarah | Garland |
| Long Bennington | Rachel | Newcombe |
| Ropsley | Louise | North |
| St Sebastian's | Louise | Moxham |

RE

| School | Forename | Surname |
|-------------------|----------|-----------|
| Barrowby | Natasha | Selby |
| Claypole | Lizzy | Silby |
| Denton | Rachel | Harper |
| Great Ponton | Jo | Oliver |
| GHF | Jo | Spendlove |
| Harlaxton | Victoria | Buckley |
| Long Bennington | Hannah | Anderson |
| Marston Thorold's | Ian | Woolerton |
| Ropsley | Jane | Wynne |
| St Sebastian's | Helen | Copson |

Science

| School | Forename | Surname |
|-------------------|----------|-------------|
| Barrowby | Shelley | Tinkley |
| Claypole | Kate | Summerfield |
| Denton | Michelle | Hailes |
| GHF | Peggy | Hills |
| Great Ponton | Amanda | McDonnell |
| Long Bennington | Jane | White |
| Marston Thorold's | Cathy | Liversidge |
| Ropsley | Jane | Wynne |
| St Sebastian's | Cathy | Liversidge |

SEND

| School | Forename | Surname |
|-------------------|----------|----------|
| Barrowby | India | Lees |
| Claypole | Lynn | Kurvink |
| Denton | Rachel | Harper |
| Great Ponton | Jo | Oliver |
| GHF | Sarah | Geraghty |
| Long Bennington | Liz | Woodrow |
| Marston Thorold's | Jacqui | Fulcher |
| Ropsley | Ann | Cook |
| St Sebastian's | Jacqui | Fulcher |

Appendix 5



GRACE Schools - Governor Support

School.....Governor

Date.....

School Visited

| |
|--|
| Focus for the Governor Support: |
| Description and what was seen or collected: |
| Areas of Strength: |
| Areas for Development: |
| Recommendations: |
| Shared Resources: |

Appendix 6



GRACE Schools – Cluster Meeting Minutes

Subject:..... Host School: Cluster Lead:

Date.....

Attendance:

| Partner Schools | Staff | Partner Schools | Staff |
|------------------------|--------------|------------------------|--------------|
| Barrowby | | Great Ponton | |
| Claypole | | Long Bennington | |
| Dudley House | | Ropsley | |
| Denton | | St. John's | |
| Harlaxton | | St. Sebastian's | |
| Gonerby Hill Foot | | | |

Apologies

| Partner Schools | Staff | Partner Schools | Staff |
|------------------------|--------------|------------------------|--------------|
| Barrowby | | Great Ponton | |
| Claypole | | Long Bennington | |
| Dudley House | | Ropsley | |
| Denton | | St. John's | |
| Harlaxton | | St. Sebastian's | |
| Gonerby Hill Foot | | | |

Meeting & Notes for dissemination:

| Agenda | Notes for dissemination | ACTION |
|------------------------------|--------------------------------|---------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Date of Next Meeting: | | |

Appendix 7