



Whole School Curriculum Overview Cycle B- Autumn Term



		EYFS	Year 1/2	Year 3/4	Year 5/6
Essential Question and outcome		What wonders lie in the enchanted woods? <i>Outcome:</i> Woodland Exhibition	What wonders lie in the enchanted woods? <i>Outcome:</i> Woodland Exhibition	Who were the Romans? <i>Outcome:</i> Write and perform a Roman inspired play	Why did Oliver ask for more? <i>Outcome:</i> Published Book
Autumn Term	Literacy	Reading RWI programme Comprehension Learn and use story language and new vocabulary. Retell a story verbally Writing Write some recognisable sounds and words	Spotters guide information text Poetry Writing- What am I?	Information text (non-chronological): Life in Roman Britain Playscript- Romulus and Remus.	Published Oliver Twist sequel Nancy Diary Wanted Newspaper article- Bill Sykes
	C & L	Speak and listen in a range of situations and develop their confidence and skills in expressing themselves			
	Maths	Getting to Know You, Just Like Me! It's me, 1, 2, 3! Light and Dark	Place value within 20 Addition and subtraction Place value within 100 Shape	Place value Addition and subtraction Multiplication and division Measure- area	Place value Addition and subtraction Multiplication and division Fractions
	Understanding the world	Past and Present Talk about themselves, their family and communities People, culture and communities Special and Sacred – Which people, stories and events are special to me?	RE How are stories and celebrations linked?	How do people welcome new life into the world? How do people show their commitment to a religion?	Autumn 1 How do people know who or what to believe? Autumn 2 What do people believe about the existence of God?

	<p>The Natural World Observe our local environment</p> <p>Computing skills Operate Technological equipment</p>	<p>Science</p> <p>Seasonal changes Name and recognise seasons</p> <p>Plants Working Scientifically skill focus:</p> <ul style="list-style-type: none"> - Observation and Data Collection - Analysing and interpreting data 	<p>Animals including humans Working Scientifically skill focus:</p> <ul style="list-style-type: none"> - Enquiries including comparative and fair testing - Asking questions and making predictions 	<p>Forces Working Scientifically skill focus:</p> <ul style="list-style-type: none"> - Enquiries including comparative and fair testing - Asking questions and making predictions
		<p>Computing</p> <p>1.5 maze explorers Beebots Unit 1.4-lego builders Unit 1.2 Grouping and sorting</p>	<p>Unit 3.2 - online safety Unit 4.7 – effective searching Unit 3.3/4.3 - Spreadsheets</p>	<p>Unit 6.7 – quizzing Units 5.2/6.2 - online safety (2DIY 3D 2code 2Blog)</p>
		<p>Geography</p> <p>Skills and mapping Devise a simple map; and use and construct basic symbols in a key.</p> <p>Fieldwork Study the geography of their local area. Use simple compass directions (N, S, E, W) and locational and directional language.</p>		<p>Locational knowledge Locate the British Empire</p> <p>Geographical Skills Use maps to locate countries of the historical British Empire during the Victorian era using grid reference and digimaps (mini unit)</p>
		<p>History</p>	<p>Study the Roman Empire and its impact on Britain.</p>	<p>The Victorians</p>
PSED	<p>Building relationships Families and friendships</p> <p>Self regulation Respecting ourselves and others</p> <p>Managing self Manage hygiene and personal needs</p>	<p>PSHE</p> <p>Families and Friendships Making friends, feeling lonely and getting help.</p> <p>Safe relationships Managing secrets, resisting pressure and getting help. Recognising hurtful behaviour.</p> <p>Respecting ourselves and others Recognising things in common and differences.</p>	<p>Families and Friendships Positive friendships, including online.</p> <p>Safe relationships Responding to hurtful behaviour. Managing confidentiality. Recognising risks online.</p> <p>Respecting ourselves and others Respecting differences and similarities. Discussing difference sensitively.</p>	<p>Families and Friendships Attraction to others. Romantic relationships. Civil partnership and marriage.</p> <p>Safe relationships Recognising and managing pressure. Consent in different situations.</p> <p>Respecting ourselves and others Expressing opinions and respecting other points of view, including discussing topical issues.</p>

			Playing and working cooperatively. Sharing opinions.		
Physical	Gross Motor Skills Introduction to PE, Balance Bikes, to move in different ways. Fine Motor Skills Handling tools appropriately with some control To hold and use a pencil effectively	PE	Harlaxton <u>Year 1</u> Ball skills, fundamentals, Dance, Invasions <u>Year 2</u> Net and Wall, Ball skills, Team building, Striking and fielding Denton Intro to PE Fundamentals Gymnastics and Yoga Fitness	Harlaxton <u>Year 3</u> Fundamentals, ball skills, football, yoga <u>Year 4</u> Swimming, gymnastics, hockey Denton Fundamentals Ball Skills Handball Dance	Harlaxton <u>Year 5</u> Fitness, basketball, Yoga, tag rugby <u>Year 6</u> volleyball, hockey, football, dodgeball Denton Fitness Tag rugby Tennis Football
		Art	Sculpture techniques. Andy Goldsworthy	Mosaic techniques Roman Architecture mosaic	Landscapes Lowry
Expressive arts and design	Creating with materials Explore colour, texture and materials Being Imaginative and Expressive Explore sounds Develop own imaginative play Creating with materials Use tools and materials	DT	Healthy Sandwiches	Pulleys and gears Create an amphitheatre structure	Pulleys/electrical circuits Victorian drawbridge
		Music	Pitch- Unit 3 Animals(Y1) Pace and dynamics- Unit 9 Listening and performing Storytime(Y1)/Christmas Nativity	Year 3- Harlaxton How sounds are produced- Unit 3 'Sounds' Metre- Unit 6 'Time'(Y3) Class 2 Denton/Year 4 Harlaxton- Whole Class Clarinet tuition	BBC 10 pieces E. Elgar
		MFL		Phonics lesson 1 + 2 Seasons	Phonics lesson 3 + 4 Family

