



# Whole School Curriculum Overview Cycle A- Autumn Term



		AYFS	Year 1/2	Year 3/4	Year 5/6
<b>Essential Question and outcome</b>		<b>Who makes Britain Great?</b> <i>Outcome: The great British Exhibition</i>	<b>How is Britain Great?</b> <i>Outcome: The great British Exhibition</i>	<b>What would it be like to live in the Amazon rainforest?</b> <i>Outcome: Art Exhibition</i>	<b>What did the ancient Greeks do for us?</b> <i>Outcome: Published Book</i>
<b>Autumn Term</b>	<b>Literacy</b>	<b>Reading</b> RWI programme <b>Comprehension</b> Learn and use story language and new vocabulary. Retell a story verbally <b>Writing</b> Write some recognisable sounds and words	Narrative: Character description Non-fiction: Information. Poetry: Winter Poems.	Travel Fayre: guidebook/leaflet/PPT	Published Narrative Persuasive Letter to Zeus Newspaper Article- Theseus and the Minotaur
	<b>C &amp; L</b>	Speak and listen in a range of situations and develop their confidence and skills in expressing themselves			
	<b>Maths</b>	Getting to Know You, Just Like Me! It's me, 1, 2, 3! Light and Dark	Place value within 20 Addition and subtraction Place value within 100 Shape	Place value Addition and subtraction Multiplication and division Measure- area	Place value Addition and subtraction Multiplication and division Fractions
	<b>Understanding the world</b>	<b>Past and Present</b> Talk about themselves, their family and communities <b>People, culture and communities</b> Special and Sacred – Which people, stories and events are special to me?	RE What do stories from religious traditions teach about God? What can we learn from other stories?	What does pilgrimage mean to individuals and communities?	<b>Autumn 1</b> How do people express their beliefs through worship and caring for others? How do people use their senses to worship? <b>Autumn 2</b> What do people believe about caring for the world and others?

	<b>The Natural World</b> Observe our local environment	<b>Science</b>	<b>Everyday Materials</b> <b>Seasonal changes</b> <i>Working Scientifically skill focus: Observation and data collection.</i>	<b>Forces and Magnets</b> <i>Working Scientifically skill focus: Enquiries including comparative and fair testing.</i>	<b>Earth and Space</b> <i>Working Scientifically skill focus: Asking questions and making predictions</i>
		<b>Computing</b>	Beebots Unit 1.5-Maze explorers Unit 1.7/2.1-coding	Publisher – leaflet about Amazon Rainforest Unit 4.2 – online safety Unit 3.4 - touch typing	Units 5.2/6.2 - online safety (2DIY 3D 2code 2Blog) (2Publish Plus writing templates Displayboards 2connect) Unit 5.8 - word processing (Microsoft word – Myths for publication Unit 3.9 - Microsoft PowerPoint – Presentation on a specific God (to audience with animations)
		<b>Geography</b>	<b>Locational knowledge</b> Name, locate & identify characteristics of the four countries & capital cities of the UK & surrounding seas. <b>Skills and Fieldwork</b> Use simple compass directions (N, S, E, W) and locational and directional language. Use aerial photographs and plan perspectives to recognise landmarks and basic human physical features;	<b>Place knowledge:</b> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in South America. <b>Physical Geography:</b> Climate zones biomes, vegetation belts, rivers and mountains.	<b>Locational Knowledge:</b> Locate world’s countries, using maps to focus on Europe, concentrating on their environmental regions, key physical & human characteristics, countries, & major cities <b>Place knowledge:</b> Understand similarities and differences through the study of physical geography in Greece compared to the UK
		<b>History</b>	Guy Fawkes and the Gunpowder Plot 1605 Isacc Newton, Margaret Thatcher and Edith Smith		<b>Ancient Greece:</b> A study of Greek life and achievements and their influence on the western world
<b>PSED</b>	<b>Building relationships</b> Families and friendships <b>Self regulation</b> Respecting ourselves and others <b>Managing self</b>	<b>PSHE</b>	<b>Families and Friendships</b> Roles of different people. Families. Feeling cared for. <b>Safe relationships</b> Recognising privacy. Staying safe. Seeking permission. <b>Respecting ourselves and others</b>	<b>Families and Friendships</b> What makes a Family. Features of family life. <b>Safe relationships</b> Personal boundaries. Safely responding to others. The impact of hurtful behaviour.	<b>Families and Friendships</b> Managing friendships and peer influence. <b>Safe relationships</b> Physical contact and feeling safe. <b>Respecting ourselves and others</b> Responding respectfully to a wide range

	Manage hygiene and personal needs		How behaviour affects others. Being polite and respectful.	<b>Respecting ourselves and others</b> Recognising respectful behaviour. The importance of self-respect. Courtesy and being polite.	of people. Recognising prejudice and discrimination.
Physical	<b>Gross Motor Skills</b> Introduction to PE, Balance Bikes, to move in different ways. <b>Fine Motor Skills</b> Handling tools appropriately with some control To hold and use a pencil effectively	PE	<u>Harlaxton</u> <u>Year 1</u> Ball skills, fundamentals, Dance, Invasions <u>Year 2</u> Net and Wall, Ball skills, Team building, Striking and fielding	<u>Harlaxton</u> <u>Year 3</u> Fundamentals, ball skills, football, yoga <u>Year 4</u> Swimming, handball, hockey	<u>Harlaxton</u> <u>Year 5</u> Circuits, football, netball, yoga <u>Year 6</u> football, bodyfit, basketball
			<u>Denton</u> Fundamentals Fitness Dance Yoga	<u>Denton</u> Hockey Football Fitness Dodgeball	<u>Denton</u> Hockey Badminton Tennis Handball
Expressive arts and design	<b>Creating with materials</b> Explore colour, texture and materials <b>Being Imaginative and Expressive</b> Explore sounds Develop own imaginative play <b>Creating with materials</b> Use tools and materials	Art	<b>Drawing</b> Silhouettes	<b>Drawing/Colour / texture and tonal shading</b> Rainforest art Romero Britto	<b>Drawing/painting</b> Greek Artists
		DT			<b>Containers/ structures</b> Pandora's box/3d printing
		Music	Unit 3 Our land Unit 7 Our school /Christmas nativity	Unit 3 'Sounds' Unit 6 'Time'	Unit 2 ' Solar system' (Y5) and mini influence from Delia Derbyshire Dr Who BBC 10 pieces)
		MFL		Phonics lesson 1 + 2 I'm learning French (E)	Phonics lesson 3 + 4 The Date (I)