



Whole School Curriculum Overview Cycle A- Spring Term



		EYFS	Year 1/2	Year 3/4	Year 5/6
Essential Question and outcome		Why is it important to protect endangered animals? <i>Outcome: Endangered Animal Exhibition</i>	Subjects Why is it important to protect endangered animals? <i>Outcome: Endangered Animal Exhibition</i>	Were the Viking raiders or settlers? <i>Outcome: Perform kenning poems for recording</i>	What does equality mean to you? <i>Outcome: Poetry Performance (share online)</i>
Spring Term	Literacy	Reading RWI programme Comprehension Enjoyment of books and reading Writing Write for purpose with phonetically plausible attempts and many words spelt correctly. Children's writing is confidently read by themselves and others.	English Narrative Instruction text- How to protect a chosen endangered animal	Create a kenning based on Beowulf to perform Informal letter describing the invasion from a local in Lindisfarne to a family member	Poetry- The Orange Tree- write and perform Persuasive Letter to president of S. Africa asking him to end apartheid Zoo narrative from alternative animal's perspective- the elephant Balanced Zoo argument- Should zoos be allowed?
	C & L	Speak and listen in a range of situations and to develop their confidence and skills in expressing themselves			
	Maths	Mass and Capacity Length Height Time 3D shapes	Maths Addition and Subtraction (within 100) Multiplication and Division Length and Height Statistics	Multiplication and Division Length and perimeter Fractions Mass and Capacity	Multiplication and Division Fraction Decimals Area, Perimeter and Volume Fractions, decimals and percentages
	Understanding the world	People and communities Special and Sacred – What do I know about Easter and Holi? The World	RE What do creation stories teach people about God and human nature?	Which RWs communities can we find in our neighbourhood?	How do people choose between right and wrong?

		Care and respect for our World and living things Endangered animals and their habitats Looking at similarities, difference, patterns and change Explore how things grow Observations of plants Technology To use technology and complete a simple program	Science	Animals, including humans Living things and their habitats <i>Working Scientifically skill focus:</i> <i>Asking questions (and making predictions)</i>	Rocks Sound <i>Working Scientifically skill focus:</i> <i>Observation and Data Collection</i> <i>Reporting and concluding</i>	Living things and their habitats Animals Including Humans <i>Working Scientifically skill focus:</i> - <i>Analysing and interpreting data</i> - <i>Reporting and concluding</i>
		Computing	Animal posters – piccolage/Microsoft word Unit 1.1-online safety & exploring purple mash Unit 2.5-effective searching	Unit 4.6 – animation Unit 4.8 – hardware investigators	Units 5.3/6.3 - spreadsheets (2calculate) Unit 6.9 - spreadsheets (excel) Unit 6.6 - networks (2connect/writing templates)	
		Geography	<u>Locational knowledge</u> Name and locate the world’s seven continents and five oceans. Surrounding seas of UK <u>Place knowledge</u> <u>Human and physical</u> Understand geographical similarities and differences of a small area of the United Kingdom.	<u>Locational Knowledge:</u> Locate the world’s countries, using maps and focus on Europe (inc. Russia) <u>Skills & Fieldwork</u> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	<u>Location knowledge:</u> Africa <u>Physical geography:</u> climate zones, biomes and vegetation belts, rivers , mountains, volcanoes and earthquakes, and the water cycle <u>Skills & Fieldwork:</u> locate countries and describe features studied. Use compass points, grid references, keys and symbols	
		History		Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	A study of Benin (Africa) AD 900 to AD 1300	
PSED		Families and friendships Safe relationships Respecting ourselves and others Belonging to a community Media literacy and digital resilience Money and work	PSHE	Belonging to a community What rules are. Caring for others’ needs. Looking after the environment. Media literacy and digital resilience Using the internet and digital devices. Communicating Online. Money and work Strengths and Interests. Jobs in the	Belonging to a community The value of rules and laws. Rights, freedoms and responsibilities. Media literacy and digital resilience How the internet is used. Assessing information online. Money and work Different jobs and skills. Job stereotypes. Setting personal goals.	Belonging to a community Protecting the environment. compassion towards others. Media literacy and digital resilience How information online is targeted. Different media types, their role and impact. Money and work

Physical			Community.		Identifying job interests and aspirations. What influences career choices. Workplace stereotypes.
	Gymnastics Dance Ball skills	PE	Harlaxton Year 1 Sending and receiving, target games, gymnastics and fitness	Harlaxton Year 3 Gymnastics, dodgeball, dance and tag rugby	Harlaxton Year 5 Dance, Netball, fitness and gymnastics
			Year 2 Dance, yoga, gymnastics and tage rugby	Year 4 Basketball, dance, handball and gymnastics	Year 6 Dance, handball, volleyball and gymnastics
			Denton Dance, gymnastics, net and wall, team building	Denton Dance, Swimming, gymnastics	Denton Dance, Swimming, gymnastics
	Being Imaginative Making sounds and moving to music Jungle sounds.	Art	Painting and sculpture techniques. Henri Rosseau	illuminated letter and collage Saxon Monks (Book of Kells)	Tribal African art Francis Sampson (Ghana)
		DT	Animal sculptures		
		Music	Unit 4 Weather Unit 4 Our bodies	Year 3- Harlaxton Unit 5 'China' Unit 10 'Singing French' Class 2 Denton/Year 4 Harlaxton- Whole Class Violin tuition	Unit 2 ' Journeys' (Y6) (and mini influence Joseph Bologne BBC 10 pieces)
		MFL		Musical Instruments Vegetables	Do you have a pet? My home
		Being Imaginative Introduce storylines into play and play cooperatively			