



Whole School Curriculum Overview Cycle B- Summer Term



		AYFS	Year 1/2	Year 3/4	Year 5/6
Essential Question and outcome		How do living things survive? <i>Outcome: Growing a plant and keeping a plant diary</i>	How do living things survive? <i>Outcome: Recorded debate- Where would you prefer to live Grantham or Nome?</i>	What were the greatest achievements of the Ancient Egyptians? <i>Outcome: Assembly – persuading the school why they are the best pharaoh</i>	Does nature decide who survives? <i>Outcome: Create a report that highlights the evolution of a chosen animal.</i>
Summer Term	Literacy	Reading – RWI phonics programme. Comprehension Developing love for reading. Writing Write for purpose with phonetically plausible attempts and many words spelt correctly. Children’s writing is confidently read by themselves and others.	Subjects Fiction: Short repetitive narrative Non-fiction: Explanation text- linked to lifecycles Instructions- How to look after a living thing.	Narrative Writing- alternative ending for Egyptian Cinderella Diary entry- Howard Carter- create class book Instructions: How to mummify	Biography of Charles Darwin Diary Recount- Pig Heart Boy Information Text: ‘What Mr Darwin Saw’ -The theory of evolution Narrative- alternative viewpoint Pig Heart Boy
	C & L	Speak and listen in a range of situations and develop their confidence and skills in expressing themselves			
	Maths	To 20 and beyond How many now? Manipulate, compose and decompose. Sharing and grouping Visualise, build and map Make connections			

Understanding the world

Past and present
Talk about their own lives and those around them.
People, culture and communities
Special and Sacred – Why are some places and objects special or sacred?
The natural world
Children explore the wider world beyond home and school. Children are taught how to look after living things and observe how things change over time.

RE
What do we mean by religion and worldviews?
What beliefs, values and practices are important in religions worldviews?

What do people believe about the afterlife?
How is this expressed in funeral practices?

Can women be as inspirational as men?

Science
Plants
Animals, including humans
Living things and their habitats

Working Scientifically skill focus:
Enquiries including comparative testing.

Light
Electricity

Working Scientifically skill focus:
- *Reporting and concluding*
- *Observation and Data Collection*

Living things and their habitats
Evolution and Inheritance

Working Scientifically skill focus:
- *Reporting and concluding (Living Things)*
- *Asking questions and making predictions (Evolution & inheritance)*

Computing
Unit 2.2 - online safety
IMovie –
Unit 1.8 - spreadsheets
Unit 2.3-spreadhseets

Unit 3.1 – coding
Unit 4.1 coding

Introduction to coding- Scratch
Unit 5.5 - Game creator - Design an online game.

Geography
Skills & Fieldwork
Recognise human and physical features including landmarks. Compare these to a non-European country- Nome, southern Alaska, USA.

Skills
Identify Countries, major cities, continents.
Identify environmental regions, key physical and human geography, mountains
Study of the river Nile.

Geography Skills & Fieldwork:
Use fieldwork to observe, measure, record and present human and physical features in the local area.
Survival mapping - Use the eight points of a compass, four and six-figure grid references, Digi Maps. Where would you choose to live and why?

History

The achievements of the earliest Civilisations- Egyptians

PSED	Building relationships Managing self Conflict resolution Manage hygiene and personal needs Self-regulation Respecting ourselves and others	PSHE	Physical health and Mental wellbeing Why sleep is important. Medicines and keeping healthy. Keeping teeth healthy. Managing feelings and asking for help. Growing and changing Growing older. Naming body parts. Moving class or year. Keeping safe Safety in different environments. Risk and safety at home. Emergencies	Physical health and Mental wellbeing Maintaining a balanced lifestyle. Oral hygiene and dental care. Growing and changing Physical and emotional changes in puberty. External genitalia. Support with puberty. (Year 4) Personal hygiene routines (year 3) Keeping safe Medicines and household products. Drugs common to everyday life.	Physical health and Mental wellbeing What affects mental health and ways to take care of it. Managing change, loss and bereavement. Managing time online. Growing and changing Human reproduction and birth. Increasing independence. Managing transition. Keeping safe Keeping personal information safe. Regulations and choices. Drug use and the law. Drug use and the media.			
	Physical		Gross Motor Skills <u>Denton</u> Games, athletics <u>Harlaxton</u> Games, dance, fundamentals Fine Motor Skills Handling tools appropriately with some control To hold and use a pencil effectively			Harlaxton <u>Year 1</u> striking and fielding, team building, net and wall and athletics. <u>Year 2</u> Invasion, sending and receiving target games and athletics Denton Invasion, target Games, Athletics, striking and fielding.	Harlaxton <u>Year 3</u> cricket, fitness, rounders and athletics <u>Year 4</u> Cricket, tennis athletics and rounders Denton Athletics, Tennis, Cricket, Basketball	Harlaxton <u>Year 5</u> Cricket, Swimming and athletics <u>Year 6</u> Tennis, basketball, rounders and athletics Denton Netball, Athletics, Cricket, Tennis
			Expressive arts and design			Creating with materials Explore colour, texture and materials Being Imaginative and Expressive Explore music and movement Develop own imaginative play Creating with materials Use tools and materials	Art	Painting techniques. Pointillism. Van Gough, Seurat, native aboriginal art
DT	Cutting and preparing using tools safely.	Designing and creating Egyptian alarms for tombs Healthy eating- Roots to Food		Making healthy biscuits to promote healthy eating: Healthy eating- Roots to Food				
Music	Unit 9 Weather Unit 11 water	Year 3- Harlaxton Unit 1 'Environment Y3' Unit 11 'Ancient Worlds' Class 2 Denton/Year 4 Harlaxton- Whole Class Violin tuition		Unit 5 'Class Awards'				
MFL		Fruits Presenting Myself		The Planets At School				

