



Whole School Curriculum Overview Cycle A- Autumn Term



EYFS		Year 1/2		Year 3/4	Year 5/6
Essential Question and outcome	Who makes Britain Great? <i>Outcome: The great British Exhibition</i>	Subjects	What makes Britain Great? <i>Outcome: The great British Exhibition</i>	What would it be like to live in the Amazon rainforest? <i>Outcome: Art Exhibition</i>	What did the ancient Greeks do for us? <i>Outcome: Published Book</i>
Autumn Term	Literacy	English	Denton and Year 1 Harlaxton Focus year 1- Capital letters, full stops and finger spaces. Focus year 2- Sentence types, noun phrases and adjectives Year 2 Harlaxton Narrative: Character description Non-fiction: Information. Poetry: Winter Poems.	Narrative: Great Kapok Tree Poem: Rainforests Information text: Amazon Rainforest	Published Narrative Persuasive Letter to Zeus Newspaper Article- Theseus and the Minotaur
	C & L				
	Maths				
	Understanding the				
		Maths	Place value within 20 Addition and subtraction Shape	Place value Addition and subtraction Multiplication and division Measure- area	Place value Addition and subtraction Multiplication and division Fractions
		RE	What do stories from religious traditions teach about God? What can we learn from other stories?	What does pilgrimage mean to individuals and communities?	How do people express their beliefs through worship and caring for others? How do people use their senses to worship? What do people believe about caring for the world and others?

		Special and Sacred – Which people, stories and events are special to me? The Natural World Observe our local environment	Science	Everyday Materials Seasonal changes <i>Working Scientifically skill focus: Observation and data collection.</i>	Forces and Magnets <i>Working Scientifically skill focus: Enquiries including comparative and fair testing.</i>	Earth and Space <i>Working Scientifically skill focus: Asking questions and making predictions</i>
			Computing	Introduction to Purple Mash Creative Computing Data explorers	Animation Presentations- writing leaflets about the Amazon Rainforest Touch typing Composing Beats	Data detectives Networks and Graphing Word processing and PowerPoint
			Geography	<u>Locational knowledge</u> Name, locate & identify characteristics of the four countries & capital cities of the UK & surrounding seas. <u>Skills and Fieldwork</u> Use simple compass directions (N, S, E, W) and locational and directional language. Use aerial photographs and plan perspectives to recognise landmarks and basic human physical features;	<u>Place knowledge:</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in South America. <u>Physical Geography:</u> Climate zones biomes, vegetation belts, rivers and mountains.	<u>Locational Knowledge:</u> Locate world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical & human characteristics, countries, & major cities <u>Place knowledge:</u> Understand similarities and differences through the study of physical geography in Greece compared to the UK
			History	Guy Fawkes and the Gunpowder Plot 1605 Isacc Newton and Margaret Thatcher		Ancient Greece: A study of Greek life and achievements and their influence on the western world
	PSED	Building relationships Families and friendships Self regulation Respecting ourselves and others Managing self	PSHE	Making Friends Mental Health and Wellbeing Road Safety Anti bullying week Human Rights Mind up curriculum	Me, My friends and belonging Mental Health and Wellbeing Anti bullying week Human Rights Mind up curriculum	Friendships, stereotypes and bullying Mental Health and Wellbeing Anti bullying week Human Rights Mind up curriculum

		Manage hygiene and personal needs				
	Physical	Gross Motor Skills Introduction to PE, Balance Bikes, to move in different ways. Fine Motor Skills Handling tools appropriately with some control To hold and use a pencil effectively	PE	Harlaxton <u>Year 1</u> Ball skills, fundamentals, Dance, Invasions <u>Year 2</u> Net and Wall, Ball skills, Team building, Striking and fielding Denton Fundamentals Fitness Dance Yoga	Harlaxton <u>Year 3</u> Fundamentals, ball skills, football, yoga <u>Year 4</u> Swimming, gymnastics, hockey Denton Hockey Football Fitness Dodgeball	Harlaxton <u>Year 5</u> Fitness, tag rugby, yoga and basketball <u>Year 6</u> Volleyball, hockey, football and dodgeball Denton Hockey Badminton Tennis Handball
	Expressive arts and design	Creating with materials Explore colour, texture and materials Being Imaginative and Expressive Explore sounds Develop own imaginative play Creating with materials Use tools and materials	Art	Drawing Kandinsky inspired art	Drawing/Colour / texture and tonal shading Rainforest art Romero Britto	Drawing/painting Sketching Greek artefacts
			DT			Containers/ structures Pandora's box/3d printing
			Music	Unit 3 Our land <i>*Composing</i> Explore timbre and texture to understand how sounds can be descriptive. <i>*Listening</i> Match descriptive sound to images <i>*Performing and singing</i> Identify ways of producing sounds Unit 7 Our school /Christmas nativity <i>*Listening</i> Exploring different music sources and materials <i>*Performing and singing</i> Sing a song together as a group following a melody with a chorus.	Year 3 Harlaxton Unit 3 'Sounds' <i>*Listening</i> Learn a traditional Caribbean song; about Hindustani classical music and how sounds are produced and instruments classified. Unit 6 'Time' <i>*Performing and singing</i> Playing body percussion and performing ostinato. <i>*Composing</i> Improvise to an ostinato accompaniment <i>*Listening</i> Recognise rhythm and patterns. Learn about a Romantic piece of music. Year 4 Harlaxton- Whole Class Clarinet tuition. Class 2 Denton- Whole Class Clarinet tuition.	Unit 2 'Solar system' (Y5) and mini influence from Delia Derbyshire Dr Who BBC 10 pieces) <i>*Performing and singing</i> Develop techniques of performing rap using texture and rhythm. <i>*Composing</i> Play and improvise using the whole tone scale Use the musical dimensions to create and perform music using electronic instruments (Delia D) <i>*Listening</i> Hear and understand the features of the whole tone scale. Listen to and learn about modern classical / avant garde music

