

Our Learning

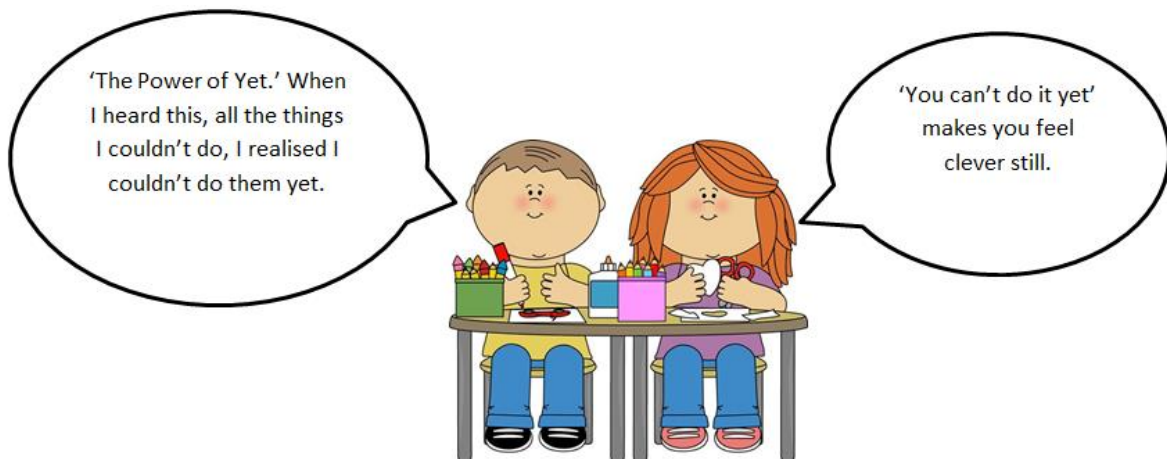
Our pupils are passionate about learning and have a real thirst for knowledge. You can find out all about our curriculum and the things they are learning about on the pages in this section.

As well as learning about things, our pupils learn how to be brilliant learners and about how they learn.

Growth Mindset

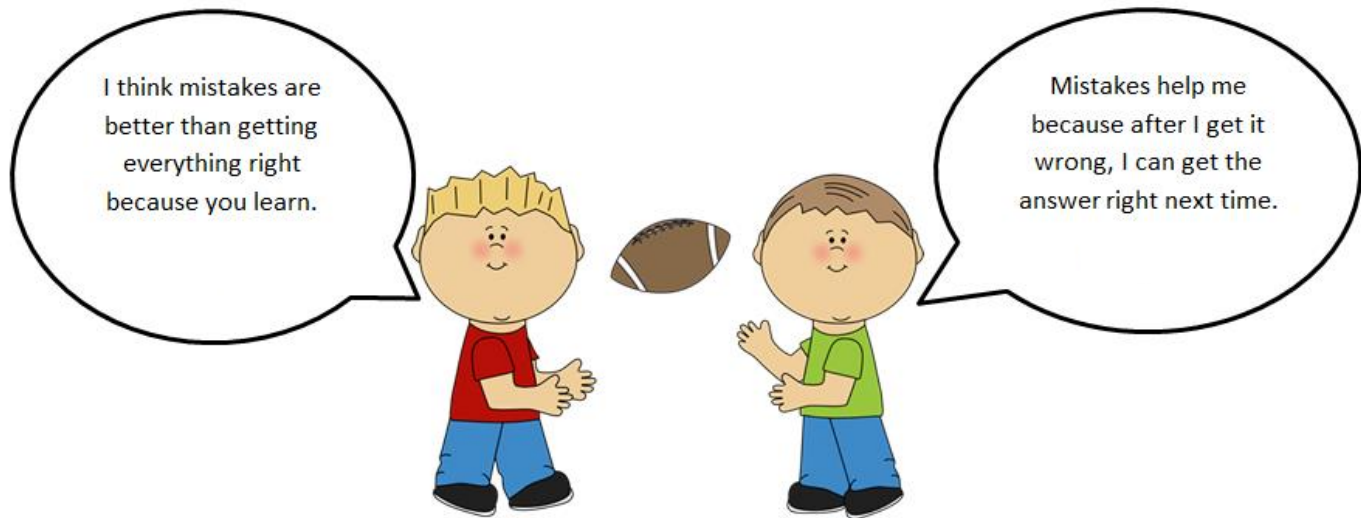
We have been working on developing our growth mindset. This is the idea that we can grow our brain's capacity to learn and to solve problems.

One of the biggest and most challenging changes we have made is the language we use. For example, we are all regularly using the word 'yet'. Knowing that we can't do something yet but we will be able to if we keep practising, motivates us to continue to learn. Through this the children understand that there is no limit to what they can learn and achieve.



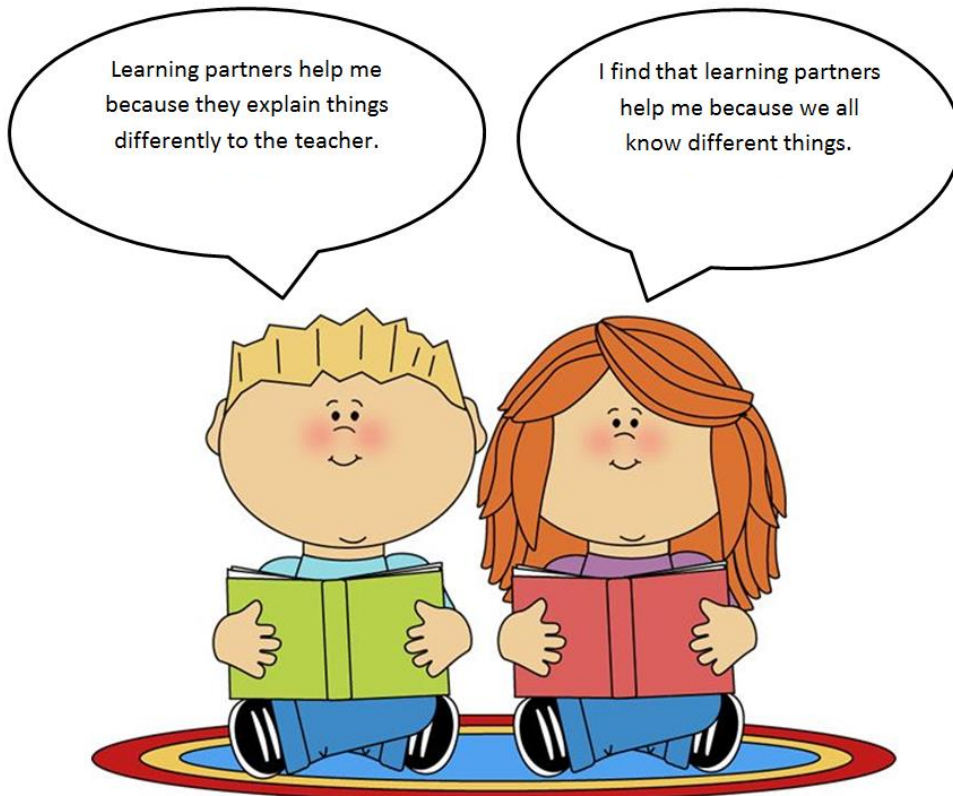
Click [here](#) to see a video that explains more.

We have also been looking at the importance of mistakes. The children know that mistakes are an essential part of learning and that without them, we are not challenging ourselves enough. We are now celebrating occasions where children have realised their mistakes and learnt from them. This makes the children much more confident and willing to try new things.



Learning Partners

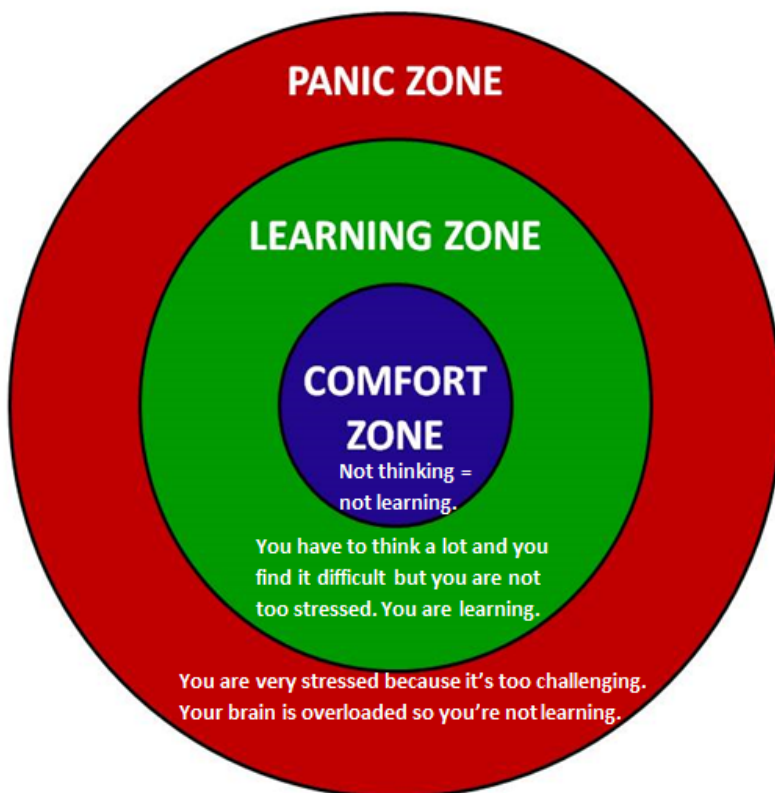
Your child will often work with a learning partner. Together they'll share their ideas, plan their work, solve problems and reflect on their learning. It helps children to learn, even when they are at different stages of their learning. Learning partners are chosen at random and change every week. This is also great for helping the children to learn how to work with many different people, which is a life skill!



Mastery

At Denton and Harlaxton CE Schools we have a mastery approach to learning. This means we spend time becoming really confident with a particular skill before moving on to something new. Practise is really important. We practise skills not until we get them right, but instead until we can't get them wrong. When we are fluent with a skill, we deepen our understanding by applying it to different contexts and problems and explaining what we know to others.

How it feels to learn



All children learn different things at different rates. This means that we do not group the children according to ability within a subject. Instead teachers give lots of ways to change the level of challenge while focussing on and mastering the same thing. As well as this the children are taught strategies to increase or decrease the level of challenge so that they're in the learning zone - an important element of intrinsic motivation when it comes to learning!