

Disability



Human Rights Day. Mental Health week, diversity week, fundraising events



EYFS- Sharing stories. PE- understanding how all children can use equipment safely. Children are taught that some people need additional help with their physical or emotional needs.

Year 1/2- Discussing adaptations in PE. Sharing stories. PSHE- Physical and mental health. What makes them unique and special? Managing feelings when things go wrong.

Year 3/4 - Discussing adaptations in PE. PSHE- What makes a family? Respecting ourselves and others. The value of rules and laws. Rights, freedoms and responsibilities. Job Stereotypes. Physical and mental well- being. Personal strengths and achievements. Sharing stories.

Year 5/6- Discussing adaptations in PE. PSHE- Managing friendships and peer influence. Responding respectfully to a wide range of people. Recognising prejudice and discrimination. Compassion towards others. What influences career choices and workplace stereotypes? Physical health and Mental wellbeing. Medicines, vaccinations, immunisations and allergies. Personal identity. Recognising individuality and different qualities. Sharing stories.

Race



Human Rights Day, Black History Month, diversity week, fundraising events, Joel/Daisy, Fairtrade fortnight



EYFS- Sharing stories from different cultures. Children begin to recognise differences between life in this country and other countries. Children understand that families have different celebrations to them, and these are different around the world.

Year 1/2 –PSHE- Belonging to a community. What makes them unique and special? Art- Henri Rousseau, Picasso. History- Gregory Gregory and Violet Van Der Elst. Sharing stories.

Year 3/4 – Geography- Study of the Amazon and South America, locating countries. PSHE- What makes a family? Respecting ourselves and others. The value of rules and laws. Rights, freedoms and responsibilities. Job Stereotypes. Art- Romero Britto. Music- China. Sharing stories.

Year 5/6- Geography/History- Study of Greece. Study of Africa, including the apartheid. PSHE- Managing friendships and peer influence. Responding respectfully to a wide range of people. Recognising prejudice and discrimination. Compassion towards others. What influences career choices and workplace stereotypes? Personal identity. Recognising individuality and different qualities. Art- Greek artists, Francis Sampson- Ghanaian artist. Delia Derbyshire and Henri Moore. Music - Joseph Bologne and Grazyna Bacevicz. Sharing stories.

Sex



Human Rights Day, diversity week.



EYFS- Sharing stories. Challenging stereotypes through play
Year 1/2 – PSHE- Looking at different roles and people within our community both past and present. What makes them unique and special? Sharing Stories

Year 3/4 -PSHE- What makes a family? Respecting ourselves and others. The value of rules and laws. Rights, freedoms and responsibilities. Job Stereotypes. Personal strengths and achievements. Sharing stories.

Year 5/6- PSHE- Managing friendships and peer influence. Responding respectfully to a wide range of people. Recognising prejudice and discrimination. Compassion towards others, what influences career choices and workplace stereotypes. Personal identity. Recognising individuality and different qualities. Sharing stories.

Protected Characteristics across the curriculum Cycle A



Protected Characteristics are also discussed during our daily Collective Worship, class reads and theme days.

Sexual Orientation



Human Rights Day, diversity week.



EYFS- Sharing stories. Children recognise that family set up might look different to their own.

Year 1/2 -PSHE- How families are different. What makes them unique and special? Sharing stories.

Year 3/4 - PSHE- What makes a family? Respecting ourselves and others. The value of rules and laws. Rights, freedoms and responsibilities. Sharing stories.

Year 5/6- PSHE- Managing friendships and peer influence. Responding respectfully to a wide range of people. Recognising prejudice and discrimination. Compassion towards others. What influences career choices and workplace stereotypes? Personal identity. Recognising individuality and different qualities. Sharing stories.



Religion or belief

Human rights day, Black History Month, diversity week.



EYFS- Sharing stories about different religions. Showing sensitivity towards the needs and thoughts of others. Children identify different groups they belong to and how they are different. Children understand the roles of others in the community. Children understand that families have different celebrations to them, and these are different around the world.

Year 1/2 – RE- What do people believe about God? Comparing Christianity and Islam. Life Journeys of Christians and Muslims. Places of Worship. PSHE- What makes them unique and special? Belonging to a community.

Year 3/4- RE- What do people believe about God? Comparing Hinduism and Islam. Symbols in the Bible. What does it mean to lead a good life? PSHE- What makes a family? Respecting ourselves and others. The value of rules and laws. Rights, freedoms and responsibilities.

Year 5/6- RE- How does faith and belief affect the way people live their lives? Hinduism and Islam. Forgiveness. PSHE- Managing friendships and peer influence. Responding respectfully to a wide range of people. Recognising prejudice and discrimination. Compassion towards others. What influences career choices and workplace stereotypes? Personal identity. Recognising individuality and different qualities. Sharing stories.



Age

Human Rights Day, diversity week.



EYFS- Sharing stories. Understanding how to communicate respectfully with adults and visitors.

Year 1/2 – PSHE- The roles of different people in families. E-Safety- Understanding age restrictions when online. Sharing stories.

Year 3/4 - PSHE- What makes a family? Respecting ourselves and others. The value of rules and laws. Rights, freedoms and responsibilities. Job Stereotypes. Physical and mental well- being. Personal strengths and achievements. Sharing stories.

Year 5/6- PSHE- Managing friendships and peer influence. Responding respectfully to a wide range of people. Recognising prejudice and discrimination. Compassion towards others. What influences career choices and workplace stereotypes. Physical health and Mental wellbeing. Medicines, vaccinations, immunisations and allergies. Personal identity. Recognising individuality and different qualities. Animals including humans- Science. Sharing stories.



Pregnancy and Maternity

Human rights day, diversity week.



Year 1/2- PSHE How families are different. Sharing stories.

Year 3/4 - PSHE- What makes a family? The value of rules and laws. Rights, freedoms and responsibilities. Sharing stories.

Year 5/6- PSHE- Responding respectfully to a wide range of people. Recognising prejudice and discrimination. Compassion towards others. What influences career choices and workplace stereotypes? Personal identity. Recognising individuality and different qualities. Sharing stories.



Marriage and civil partnership

Human rights day, diversity week.



EYFS- Sharing stories

Year 1/2- PSHE- How families are different. What makes them unique and special? Sharing stories.

Year 3/4 - PSHE- What makes a family? Respecting ourselves and others. The value of rules and laws. Rights, freedoms and responsibilities. Sharing stories.

Year 5/6 PSHE- Responding respectfully to a wide range of people. Recognising prejudice and discrimination. Compassion towards others. What influences career choices and workplace stereotypes? Personal identity. Recognising individuality and different qualities. Sharing stories.



Gender Reassignment

Diversity week.



Year 1/2- PSHE How families are different. Sharing stories.

Year 3/4 - PSHE- What makes a family? The value of rules and laws. Rights, freedoms and responsibilities. Sharing stories.

Year 5/6 PSHE- Responding respectfully to a wide range of people. Recognising prejudice and discrimination. Compassion towards others, Personal identity. Recognising individuality and different qualities. Sharing stories.

