

Disability



Human Rights Day. Mental Health week, diversity week, fundraising events



EYFS- Sharing stories. PE- understanding how all children can use equipment safely. Children are taught that some people need additional help with their physical or emotional needs.

Year 1/2- Discussing adaptations in PE. Sharing stories. PSHE- Making friends, safe relationships and recognising hurtful behaviour. Respecting ourselves and others and recognising things in common and differences. Belonging to a community, different roles and responsibilities and being the same and different in the community. Medicines and keeping healthy. Managing feelings and asking for help.

Year 3/4 - Discussing adaptations in PE. PSHE- Respecting ourselves and others. Respecting differences and similarities. Discussing difference sensitively. What makes a community? Maintaining a healthy, balanced life, managing medicines and learning about drugs. Sharing stories.

Year 5/6- Discussing adaptations in PE. PSHE- Respecting ourselves and others. Expressing opinions and respecting other points of view, including discussing topical issues. Belonging to a community, valuing diversity and challenging discrimination and stereotypes. Managing mental health. Drug use and the law. Sharing stories.

Race



Human Rights Day, Black History Month, diversity week, fundraising events,



Joel/Daisy, Fairtrade fortnight

EYFS- Sharing stories from different cultures. Children begin to recognise differences between life in this country and other countries. Children understand that families have different celebrations to them, and these are different around the world.

Year 1/2 – PSHE- Making friends, safe relationships and recognising hurtful behaviour. Respecting ourselves and others and recognising things in common and differences. Belonging to a community, different roles and responsibilities and being the same and different in the community. Sharing stories. Art- Andy Goldsworthy, Van Gough, Seurat and native aboriginal art. Geography- famous explorers, Gunnar Kaasen (Balto), Robert Falcon Scott and Ernest Shackleton. Country study- Nome.

Year 3/4 –PSHE- Respecting ourselves and others. Respecting differences and similarities. Discussing difference sensitively. What makes a community? Art- David Hockney. Music- China. Geography- Study of Egypt and the River Nile. Sharing stories.

Year 5/6-Geography- Study of the British Empire. PSHE- Respecting ourselves and others. Expressing opinions and respecting other points of view, including discussing topical issues. Belonging to a community, valuing diversity and challenging discrimination and stereotypes Music- E. Elgar. Art- Lowry, Deyanira Harris, Andy Warhol. Geography- Naples, Italy. Sharing stories.

Sex



Human Rights Day, diversity week.



EYFS- Sharing stories. Challenging stereotypes through play

Year 1/2 – Sharing Stories. PSHE- Making friends, safe relationships and recognising hurtful behaviour. Respecting ourselves and others and recognising things in common and differences. Belonging to a community, different roles and responsibilities and being the same and different in the community.

Year 3/4 -PSHE- Respecting ourselves and others. Respecting differences and similarities. Discussing difference sensitively. What makes a community? Sharing stories.

Year 5/6- PSHE- Friendships and attraction to others. Romantic relationships. Civil partnership and marriage. Safe relationships. Respecting ourselves and others. Expressing opinions and respecting other points of view, including discussing topical issues. Belonging to a community, valuing diversity and challenging discrimination and stereotypes. Sharing stories.

Protected Characteristics across the curriculum Cycle B



Protected Characteristics are also discussed during our daily Collective Worship, class reads and theme days.

Sexual Orientation



Human Rights Day, diversity week.



EYFS- Sharing stories. Children recognise that family set up might look different to their own.

Year 1/2 - Sharing stories.

Year 3/4 – PSHE- Respecting ourselves and others. Respecting differences and similarities. Discussing difference sensitively. Sharing stories.

Year 5/6- PSHE- Friendships and attraction to others. Romantic relationships. Civil partnership and marriage. Safe relationships. Recognising and managing pressure. Consent in different situations. Respecting ourselves and others. Expressing opinions and respecting other points of view, including discussing topical issues. Valuing diversity and Challenging discrimination and stereotypes. Sharing stories. Music- artists such as Bronski Beat: exploring discrimination through music



Religion or belief

Human rights day, Black History Month, diversity week.



EYFS- Sharing stories about different religions. Showing sensitivity towards the needs and thoughts of others. Children identify different groups they belong to and how they are different. Children understand the roles of others in the community. Children understand that families have different celebrations to them, and these are different around the world.

Year 1/2 – RE- Do all people express their beliefs in the same way? Christianity and Islam. Being human- what does that mean to a Christian and Muslim? Thankfulness- celebrating Holi through a workshop with Sunita. PSHE- belonging to a community, different roles and responsibilities and being the same and different in the community.

Year 3/4 RE- Community, worship and celebration: How do people express their religion and beliefs? Study of Hinduism, Christianity and Islam. Expressing beliefs through art. PSHE- Respecting ourselves and others. Respecting differences and similarities. Discussing difference sensitively. What makes a community?

Year 5/6- RE- Rites of passage- Hinduism, Christianity and Islam. How do people mark important events in life? Study of Buddhism. PSHE- Respecting ourselves and others. Expressing opinions and respecting other points of view, including discussing topical issues. Belonging to a community, valuing diversity and challenging discrimination and stereotypes.



Age

Human Rights Day, diversity week.



EYFS- Sharing stories. Understanding how to communicate respectfully with adults and visitors.

Year 1/2 – PSHE- Making friends, safe relationships, recognising hurtful behaviour. Respecting ourselves and others and recognising things in common and differences. Belonging to a community, different roles and responsibilities and being the same and different in the community. Growing old. Science- Lifecycles. Sharing stories. Geography- famous explorers, Gunnar Kaasen (Balto), Robert Falcon Scott and Ernest Shackleton.

Year 3/4 - PSHE- Respecting ourselves and others. Respecting differences and similarities. Discussing difference sensitively. What makes a community? Sharing stories.

Year 5/6- PSHE Safe relationships. Recognising and managing pressure. Consent in different situations. Respecting ourselves and others. Expressing opinions and respecting other points of view, including discussing topical issues. Belonging to a community, valuing diversity and challenging discrimination and stereotypes. Sharing stories.



Pregnancy and Maternity

Human rights day, diversity week.



Year 1/2- Sharing stories.

Year 3/4 – PSHE- Respecting ourselves and others. Respecting differences and similarities. Discussing difference sensitively. Sharing stories.

Year 5/6- PSHE- Friendships and attraction to others. Consent in different situations. Respecting ourselves and others. Expressing opinions and respecting other points of view, including discussing topical issues. Belonging to a community. Challenging discrimination and stereotypes. Human reproduction and birth. Sharing stories.



Marriage and civil partnership

Human rights day, diversity week.



EYFS- Sharing stories

Year 1/2- Sharing stories.

Year 3/4 - PSHE- Respecting ourselves and others. Respecting differences and similarities. Discussing difference sensitively. Sharing stories.

Year 5/6 -PSHE- Friendships and attraction to others. Romantic relationships. Civil partnership and marriage. Safe relationships. Recognising and managing pressure. Consent in different situations. Respecting ourselves and others. Expressing opinions and respecting other points of view, including discussing topical issues. Belonging to a community, valuing diversity and challenging discrimination and stereotypes. Sharing stories.



Gender Reassignment

Diversity week.



Year 1/2- Sharing stories.

Year 3/4 - PSHE- Respecting ourselves and others. Respecting differences and similarities. Discussing difference sensitively. Sharing stories.

Year 5/6 -PSHE Friendships and attraction to others. Romantic relationships. Civil partnership and marriage. Safe relationships. Recognising and managing pressure. Consent in different situations. Respecting ourselves and others. Expressing opinions and respecting other points of view, including discussing topical issues. Belonging to a community, valuing diversity and challenging discrimination and stereotypes. Sharing stories.

