



Where will an adventure take you?

English

Writing: Recount and journey stories.

Grammar: Y1: conjunctions – mainly 'and', capital letters for names, days of the week and the pronoun 'I' and exclamation marks.

Y2: Develop adjectives into adverbs using -ly, understand types of sentences: exclamations, use apostrophes for contraction and possessive, Include suffix (-ed, -ing, -ment, -ful, -less)

Read Write Inc: We will continue our RWI groups where we can develop our decoding and build up our fluency, through a range of non-fiction and fiction. Some of us will also focus on spelling.

Physical Education (PE)

Gymnastics: creating shapes, travelling, jumping, balancing, rolling, combining movements,

Dance: Creating pathways, counting for actions, speed and actions, exploring movements at different speeds,

Net and wall: defending, keeping score, hitting and racket skills.

Team building: teamwork, partner skills, communication skills and communicating with the team.

Design and Technology (DT)

Mechanisms: we shall be learning about vehicles and how they move, then using these findings to design and create an exploration buggy. The main focus will be on axels, wheels and chassis, plus joining materials together using different methods.

Music

Percussion instruments: playing and performing different instruments.

Maths

Unit 1: Addition and Subtraction (within 100)

Unit 2: Multiplication and Division

Unit 3: Length and height

Unit 4: Statistics

Science

Seasonal changes: from Winter to Spring.

Animals, including Humans: different physical features of living things, including the senses that are associated with them.

Living things and their habitats: living, non-living and never alive/
Our working Scientifically skill focus: Asking questions and making Predictions and Observation and Data Collection.

Personal, Social, Health and Emotional (PSHE)

Belonging: what is it like to be part of different communities?

Geography/History:

Human and physical: Location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Timelines: We will follow 'Togo and Balto' to the Polar Region and follow Matthew Henson's expedition to the South Pole.

Religious Education (RE):

BIG QUESTION What do people learn from stories and festivals?

Looking at how people have stories that go alongside festivals; such as the Easter story, the Night of Power.

Computing

E-books: using software to create an e-book to share with others.



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Key Topic Vocabulary

Science		English		Maths	
human exercise hygiene protein carbohydrate	habitat environment adapted classify	suffix apostrophe conjunction capital letter pronoun	adverb exclamation adjective fiction non-fiction	addition + subtraction - multiplication x division ÷ total =	height length centimetre cm metre m graph / pictogram
RE	D&T	Computing		History	
salvation sacrifice belief	axel holders mechanism movement strength structure	organise retrieve digital create Beebots		serum run explorers Alaska equipment exploration	
Geography	PE	PSHE		Music	
equator North Pole South Pole Arctic Antarctic	balance jumping shapes counting pathway	actions speed teamwork defending communicate	protected characteristics belief internet money forms spending	listen appreciate crochet	Tempo rhythm quaver