

EYFS

Individual Liberty- Elmer, Giraffes can't dance, We are all different, PSED what makes us unique, Handa's surprise, bumble bear

Rule of Law- Classroom rules, people who help us

Mutual Respect and Tolerance- PSED- Turn taking, Manners, building relationships, families

RE (we are all different, what makes us special), (special people/places/books/times)

Democracy- vote for class reads

Our Shared British Values **I Really Do Matter**

Whole School events

School council votes, Mental health week, human right's day, Black History Month, Fair trade fortnight, NSPCC campaigns, World book day, science week, Earth Day, American independence day, diversity week, House captain fundraising events, School Council fundraising event for Fortune/Diba



Year 1 and 2

Individual Liberty- PSHE Everyone has different strengths, like and dislikes, different feelings

Rule of Law- class rules, being polite to others, sharing and taking turns, how rules keep us safe

Mutual Respect and Tolerance- PSHE how families are different, what does respect mean? Looking after the environment, caring for animals. RE Christianity and Islam and places of worship

Democracy- Margaret Thatcher, votes for class rewards, vote for school council

Years 3 and 4

Individual Liberty- PSHE- What makes a family, personal achievements and strengths. Make our own choices through PSHE (be proactive)

Rule of Law- PSHE- the values of rules and law, setting class rules, re-establish school rules, protection of laws and rules to support wild animals from extinction

Mutual Respect and Tolerance- PSHE recognising respectful behaviour. Respect for cultures through looking at different artists. Celebrations of faiths through exploring different religions (Christianity, Hindusim, Sikhism, Islam and Buddhism)

Democracy- Vote for school council

Daily Collective Worship

Through visitors, isingpop, theme days and current affairs children listen to stories from the bible which challenge stereotypes and discrimination (the Good Samaritan), stories from other cultures are used to promote our school values and children are given a safe space to discuss, question and reflect on current affairs and their understanding of these stories. Children are encouraged to make links with the collective worship and the protected characteristics. Each week ends with a Collective Worship to celebrate the strengths and achievements of the children both in and out of school.

Years 5 and 6

Individual Liberty- Make our own choices and being responsible for actions, peer influence, recognising prejudice and discrimination, personal identity; recognising individuality and different qualities.

Rule of Law- Anne Frank diaries- The discussion of how she was treated. Protecting the environment. Recognising prejudice and discrimination. FGM

Mutual Respect and Tolerance- Greek Day across the Federation, African Tribal culture, Nelson Mandela, prejudice (through the study of WW2). Visiting speakers. Tolerance of other religions (WW2). PSHE- recognising discrimination.

Democracy- debates through the topics including WW2. Vote for school council