

EYFS

Individual Liberty- Make our own choices through PSHE (be proactive). What makes us unique?

Rule of Law- Setting class rules, re-establish school rules. Restorative practise – taking responsibility for own behaviour and actions. Looking after others and the environment. Rules and safety whilst using the internet.

Democracy- School council election, Share ideas with School council how to enhance the school. Vote for class reads and activities.

Mutual Respect and Tolerance- Discussions and valuing others' opinions during class discussion. Appreciating all children's families and homelife is different. Belonging to different groups. Participation within team sports – PE.

Our Shared British Values **I Really Do Matter**

Whole School events

School council votes, Mental health week, human rights day, Black History Month, Fair trade fortnight, NSPCC campaigns, World book day, science week, Earth Day, American independence day, diversity week, House captain fundraising events, School Council fundraising event for Fortune/Diba



Year 1 and 2

Individual Liberty- PSHE Everyone has different strengths, like and dislikes, different feelings. Make our own choices through PSHE (be proactive). What makes us unique?

Rule of Law- Setting class rules, re-establish school rules. Restorative practise – taking responsibility for own behaviour and actions. Looking after others and the environment. Rules and safety whilst using the internet.

Democracy- School council election, Share ideas with School council how to enhance the school votes for class rewards, vote for school council. Vote for class reads and activities.

Mutual Respect and Tolerance- Understanding difference between different religious beliefs and practises, Christianity, Hinduism and Islam. Holi day with Sunita. Discussions and valuing others' opinions during class discussion. Belonging to different groups. Participation within team sports – PE.

Years 3 and 4

Individual Liberty - Make our own choices through PSHE (be proactive) Behaviour towards others – Respect and tolerance, links with synergise and seeking first to understand. Lead Lunchtime clubs / Play-leader roles

The Rule of the Law- Setting class rules, re-establish school rules Restorative practise – taking responsibility for own behaviour and actions. E-safety – internet safety and reporting CEOP. Rules and values of Christians, Adapt the 10 commandments to today's society and our local culture (Compare past and present) Following and using class and school rules. Restorative practice – taking responsibility for own behaviour and actions.

Democracy - School council election, Share ideas with School council how to enhance the school votes for class rewards, vote for school council. Vote for class reads and activities.

Mutual Respect and Tolerance - Expression of beliefs within Hinduism and Islam. Synergise – DT tomb making and designing. Discussions and valuing other's opinions

Daily Collective Worship

Through visitors, isingpop, theme days and current affairs children listen to stories from the bible which challenge stereotypes and discrimination (the Good Samaritan), stories from other cultures are used to promote our school values and children are given a safe space to discuss, question and reflect on current affairs and their understanding of these stories. Children are encouraged to make links with the collective worship and the protected characteristics. Each week ends with a Collective Worship to celebrate the strengths and achievements of the children both in and out of school.

Years 5 and 6

Individual Liberty- Bikeability. Make your own choices and being responsible for actions (Be proactive). Compare to Victorian Times – liberty link to poverty. Visit to PGL. What makes us unique? Advertising their choice of healthy biscuit and impact of media on influencing choice (link to e- safety)

Rule of Law- Establishing class rules for the coming year. Restorative practise – taking responsibility for own behaviour and actions. Visit to the Warning Zone. PSHE- alcohol, drugs and consent. Letter to local water board to suggest improvements (link to Geography). Play leader roles at lunchtime.

Mutual Respect and Tolerance- Synergise (PSHE) within DT to create a bridge. RE – important events within Hinduism and Islam. Visit to Islamic centre in Grantham. Crime and Punishment (History). Learning about different religions and rites of passage. Life after a Natural Disaster. Showing respect towards others – getting ready to move on.

Democracy- Raising money through selling biscuits- Enterprise. Vote for school council. Share ideas with School council how to enhance the school votes for class rewards, vote for school council.